

<b>Our Own Council's Marine Mammal Try-it</b>	
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Through this badge, you will learn about, experience, enjoy and help support the health, welfare and habitat of marine animals of Southern California. **To earn this Try-It, you must complete (a) item 1 and (b) 3 other items (for a total of 4 items).**

1. What are the names of four marine animals that live in Southern California? Learn the following about each of the four marine animals:
  - (a) Is the marine animal a vertebrate (mammal, bird, reptile, amphibian or fish)? Or, is the marine animal an invertebrate (clam, snail, insect, arachnid, crustacean or coral)?
  - (b) What does the marine animal eat? What other marine animals eat the marine animal you selected?
  - (c) What habitat does the marine animal typically live in? Does it build nests? Live in the water? Live among the rocks? Live in a shell?
2. Visit the Aquarium of the Pacific (Long Beach), the Sea Lab (Redondo Beach), Sea World (San Diego) or another public marine animal facility in Southern California. View and learn about at least four marine animals of Southern California that live at this facility.
3. Spend a morning or afternoon at the ocean, walking the shoreline. What marine animals do you see? Are the marine animals found in the air, on the beach, on the shoreline, in the tidepools or in the open ocean?
4. Draw, paint or color at least one marine animal of Southern California living in its natural habitat.

5. How do marine animals in the ocean communicate? Some marine animals like dolphins and whales speak or sing to each other. Play a marine animal “sound” game at the beach or in a troop meeting. Arrange the girls in a circle to represent the ocean. Give each girl on the perimeter of the circle a simple, unique noise instrument (e.g., coins, washers, paperclips, rice, marbles or other small item -- in a film canister or plastic cup). Have one girl stand in the center of the circle blindfolded. Have the other girls (individually, a few at the same time or all at the same time) make their own unique sound by shaking their film canister or plastic cup. Have the blindfolded girl find one of the “unique” sounds in the circle -- just like she’s locating food that makes its own unique sound or another marine animal that is part of her unique marine animal family.
6. Meet a person who works with marine animals or whose work supports marine animals and learn about what he/she does. Or, make a list of careers that relate to marine animals and learn about at least one of them.
7. Under adult supervision, participate in a beach clean-up day at one of the local beaches in Southern California. Make sure you wear sunscreen and plastic gloves and properly dispose of the trash and debris that you collect.