

Recognition Workshop – for SU Team Kick-off

Include the book for the class.

1. Learning Objective: Recognize the value of recognitions, both informal and formal.			
Topic	Content	Resources	Outcomes
<ul style="list-style-type: none"> How does recognition encourage and reward? 	<ul style="list-style-type: none"> Who folds your parachute activity – facilitator tells story and participants complete the sheet. 	Parachute sheet	Participants will discover their need for recognition. They will develop new ways to recognize the need volunteers have to be acknowledged.
2. Learning Objective: Describe several informal recognitions that could be used throughout the Girl Scout year.			
Topic	Content	Resources	
<ul style="list-style-type: none"> Determine multiple ways to thank and recognize individuals. 	<ul style="list-style-type: none"> Brainstorm various times to recognize volunteers. Incorporate that information into what those recognitions could be. How will the individuals be recognized? When will they be recognized? 	Chart paper Markers Round Robin to answer the questions depending on the group size.	The participants will be able to describe when to recognize accomplishments. They will have ideas for various types of recognitions for the volunteers in their SU.
3. Learning Objective: Explain the process for the Volunteer of the Month Award.			
Topic	Content	Resources	
<ul style="list-style-type: none"> What is the Volunteer of the month? 	<ul style="list-style-type: none"> Review this recognition. In groups, create a nomination for the Volunteer of the Month recognition The nomination form is online, there is no paper form, so they can make one and submit online 	The Recognition Booklet Sheet with online application printed if no internet access. (make two copies of form)	The participants will be able to complete a nomination form for this recognition and be able to submit it.
4. Learning Objective: Describe the awards and processes for recognizing volunteers in the Service Units.			
Topic	Content	Resources	
<ul style="list-style-type: none"> What are the recognitions available for leaders in the service unit? Why is it important for leaders to be recognized for their accomplishments at an awards ceremony? 	<ul style="list-style-type: none"> In groups discover the awards given on the Service Unit level. When does a volunteer get the award? Who gets the award? How often? What is the nominating process? When will you present the award? How big does the service need to be to award the recognition? 	The Recognition Booklet And the brief description of the awards we are focusing on in the handout. Have them think of a person for one of the awards and review the nominating process.	The participants will be able to describe the SU level awards and the process for nominating and receiving them.

5. Learning Objective: Describe the awards and processes for recognizing volunteers at the Council level.			
Topic	Content	Resources	
<ul style="list-style-type: none"> What are the recognitions available for leaders on the council level? Why is it important for leaders to be recognized for their accomplishments at an awards ceremony? 	<ul style="list-style-type: none"> In groups discover the awards given on the Council level. When does a volunteer get the award? Who gets the award? How often? What is the nominating process? When are nominations due? How big does the service need to be? 	<p>The Recognition Booklet And handout for the council awards.</p> <p>Have them think of a person for one of the awards and review the nominating process</p>	<p>The participants will be able to describe the Council level awards and the process for nominating and receiving them.</p>
6. Learning Objective: Develop a plan for recognizing volunteers in Troops and Service Units.			
Topic	Content	Resources	
<ul style="list-style-type: none"> What can we do in each SU to recognize volunteers and those who do service for us? 	<ul style="list-style-type: none"> Brainstorm how SU might develop a plan for continual recognition of volunteers. In groups create a plan for Service Unit recognition. 	<p>The Recognition Booklet Use the information in the recognition booklet. Handout from last year as well</p> <p>Chart paper and markers</p>	<p>The participants will develop a plan for recognition in their Service Unit.</p>
7. Celebrate the participants.			
Topic	Content	Resources	
<ul style="list-style-type: none"> Each person deserves to celebrate who they are and the contributions they make. 	<ul style="list-style-type: none"> Celebrate the Participants <p>Fill out the Volunteer of the Month form to submit for a partner in the session. Take a picture with your cell phone and submit it if possible.</p>	<p>Handout for the Volunteer of the month Stop by the Cool Café and nominate someone for the Volunteer of the Month</p>	<p>Recognizing each other and those who are behind the scenes can celebrate the service of all.</p>