



Between Earth and Sky

Girl Scout Daisies join their flower friends for a cross-country road trip in their special flower-powered car! As they travel the country, living the values of the Girl Scout Law, the flowers explore the natural world around them, learning what's local and why that's important.

Between Earth and Sky Awards

This journey presents Daisies the opportunity to earn three awards. Girls consider their feelings and skills and then take into account the feelings and skills of those around them. The girls then move on to engage their larger community and then they move out into their community to “do”.

Although there's no set way to present it, you might spark the excitement of this award series by presenting the Between Earth and Sky background patch to all the Daisies at their first session. Or choose a way that works for your group.

The Blue Bucket Award encourages girls to:

- Become aware of their feelings and the feelings of those around them.
- To develop good relationship skills: for negotiating and compromising to resolve conflicts, and for being considerate and caring to others.
- Tell one another about their feelings and the feelings of those around them.
- take part in role-playing activities that encourage them to resolve conflicts, negotiate, and be considerate to others.

The Firefly Award is earned as the Daisies:

- Recognize and develop their skills and then choose a skill they will educate and inspire others about.
- Move beyond themselves, and begin to realize the impact they can have on others around them.

- Think about and talk about their own skills and those of their sister Daisies.
- Choose a skill they can teach others, either at home or in their community.

Steps to the award are built into the suggested activities in the sample sessions.

The Clover Award is earned as the Daisies team up to protect a natural treasure in their region. The award is named for flower friend Clover, who helps preserve the natural habitat of Alaska by convincing her cousin White Sweet Clover to leave the state so that its natural vegetation can flourish. The girls:

- Learn about and commit to protecting a natural treasure in their region.
- Educate and inspire others in their community to join with them to protect the local treasure, too.

(Suggestions for **Clover Projects** are on pages 82–83 of the adult guide) Girls plan and carry out their project throughout sessions 7–9.

Here are some sample sessions for **Between Earth and Sky** that may help you get started. Use your imagination and ideas from the girls to make this journey unique to your group. Page numbers in each heading refer to the pages in the adult guide

Session 1: Getting Ready for the Road page 42. Girls begin to express their feelings and start to understand and experience the joys of travel, especially outdoors in nature. They could:

- Get into their Daisy Circle and introduce themselves and how they feel about starting their road trip. (excited, happy, nervous, etc.)
- Make luggage tags and add different ways to say ‘have a good trip’ in other languages (can be used as a bookmark)
- Read or listen to the story in the girl book page 5–7 to introduce the “trip” the girls will experience on this journey
- Participate in a role-play to help define conflicts and ways to settle them
- Go outside and explore their surroundings
- Share their feelings about this first adventure outside, collect the feelings and put them in the Blue Bucket

Session 2: Our Road Trip Begins page 50. Girls continue to explore what makes them unique as they start to consider the feelings of their sister Daisies and expand their knowledge of shapes in nature. They could:

- Learn to say ‘have a good trip’ in French and add it to their luggage tag
- Read or listen to the story in the girl book on pages 7–11 and discuss all the parts of Lupe’s flower power car
- Role-play situations where a friend needs help and discuss ways to be helpful and caring
- Learn about different types of soil
- Go outside and discover colors in nature
- Bring out the Blue Bucket and explore their feelings about being helpful and caring

Session 3: You and Me, How Different We Can Be page 56. Girls continue to explore their feelings and how they can differ from one girl to another. They also explore the range of colors in nature and earn their Blue Bucket Award. They could:

- Learn to say ‘have a good trip’ in Spanish and add it to their luggage tag
- Finish reading or listening to chapter 1 in the girls book pages 12-18 and discuss what it is like to make room for someone in the car or at a table
- Learn about how water makes a limp and sad-looking plant perk up
- In a small group role-play a conflict and explore their feelings and how their actions make others feel
- Earn their Blue Bucket Award

Session 4: Living the Law, and So Many Seeds page 62. Girls explore living the Girl Scout Law through their favorite flower friends and expand their knowledge of seeds and how they travel as a step to understanding how vegetation can vary around the world. They also try their hand at Origami. They could:

- Learn to say ‘have a good trip’ in Chinese and add it to their luggage tag
- Recite the Promise and Law, pick their favorite flower friend and tell what she does to live by the GS Law and what they will do today to act like their flower friend

- Read or listen to chapter 2 pages 24–29 in the girl book stopping where Lupe says “wait and see”.
- Learn about seeds and how they travel from place to place
- Walk outside and see if they can find seeds and observe shapes, textures, size and color
- Make an origami butterfly and learn about ways butterflies help plants
- Share their experience with their family and ask them to help fill in the questions on the Friends and Family Checklist (page 34 in the adult guide)

Session 5: Special Skills and Textures, too page 68. Girls continue to explore their similarities and differences as they consider the skills they contribute to their Daisy group and gain understanding of the diversity of textures in nature. They could:

- Learn to say ‘have a good trip’ in Japanese and add it to their bookmark
- Read or listen to the rest of chapter 2 page 29–32 in the girl book
- Learn about stones and what they look like in different bowls
- Take a walk in nature to find shapes, colors and textures

Session 6: We have Skills and so do Plants page 74. Girls make use of their skills and begin to understand the special skills of plants, too. They could:

- Learn to say ‘have a good trip’ in Italian and add the new words to their luggage tag
- Relate a skill they used today
- Learn about Sunny’s special skill of cleaning the soil as they read or listen to chapter 3 in the girl book
- Explore special skills each girl has and explore how to make use of these skills at school, home, and in their group
- Earn their Firefly Award

Session 7: In the Land of Milk and Cheese page 74. Girls take the Flower Friends Story to a personal level by learning about how foods can affect how they feel and tasting food from their region. They could:

- Review all the ways they have learned to say “have a good trip” and tell their favorite
- Read or listen to chapter 4 page 53–65 in the girl book stopping before page 54 for a discussion before going on
- Learn about how food makes them feel and what foods are “sleepy” and which are “active”
- Learn about foods in their region and what foods would be good to serve to visitors to their area
- Sample local foods at a farmers market or through a guest speaker
- Take a walk to explore textures in nature and brainstorm possible places to go in the future to take bark rubbings
- Talk about special places they have visited and why they are special to them
- Brainstorm possible Clover Projects using the planner and the suggestions on page 82 and 83 in the adult guide

Session 8: **When the Flowers Meet the Trees** page 84. Girls choose a project idea, practice talking about it, and create visual tools for their project. They could:

- Name their favorite tree and tell why they like it
- Read or listen to chapter 5 page 66 in the girl book to learn about the desert and hot regional trees
- Take a short trip out to make some tree bark rubbings and learn about patterns
- Make the final plans for their Clover Project with the help of their leader using the questions in the adult guide on page 86
- Share with family and friends what their Clover Project will be to generate interest and excitement

Session 9: **Protecting a Natural Treasure** page 88. Girls team up to protect a natural treasure of Earth and carry out their Clover Project. They could:

- Read or listen to Chapter 6 page 79 in the girl book and learn about invasive plant species
- Team up with their group and carry out their Clover Project
- Evaluate their project and share their feelings about what they did to protect a natural treasure

- Start planning for their final party/ceremony to celebrate their accomplishments

Session 10: **On the Road to New Adventures** page 92. Girls celebrate all they’ve learned and done along their journey. They could:

- Form a Daisy circle and recite the Promise and Law for their guests
- Share their favorite words and deeds from the Blue Bucket
- Pair up and recall a way her partner used her skills or feelings on this journey
- Talk about their project one at a time and what they think they accomplished using the prompts on page 94 in the adult guide to ask possible questions

A great Clover Project:

- Allows girls to use their special skills—words and deeds—to protect Earth’s resources
- Relies on girl input in choosing and planning
- Gives girls the opportunity to work as a team
- Enables girls to advocate for taking care of nature by talking to others and educating and inspiring them—Daisy style!

On pages 82 and 83 of the adult guide there is a great tool for you and your group to use as the girls start to think about their Clover Project. (Take Action project)

To further customize this journey and to enhance the Daisy program year please visit the GSUSA web site at www.girlscouts.org where you will find journey maps that feature side trips and Journey linked activities. Badge Activity Sets and the Girl’s Guide to Girl Scouting are available for sale at your local Girl scout shop or for purchase on line at <http://www.girlscoutsla.org/pages/shop/index.html>.

