



A World of Girls

Stories teach Brownies clues about how they can create positive change in the world—change that affects girls. On this journey Brownies learn to use clues in stories to make the world better. Next they get creative—through a medium of their choice—and tell their story of what they accomplished. Finally finding clues to better the world and sharing stories of their success—that builds confidence!

A World of Girls Leadership Awards

Hear a Story Award - Brownies see that stories hold clues for how to better the world.

- To earn this award Brownies find a clue in a story that represents a change they can make in their world.

Change a Story Award - Brownies realize they have the power to change things for the better for girls in the world.

- To earn this award girls act on a clue to change things for the better for girls in their world.

Tell a Story Award - Brownies have the confidence and knowledge to educate and inspire others.

- To earn this award they teach others about the change they created in their community and inspire their audience to support the change, too.

Better World for Girls! Award - Brownies understand they belong to a large and far-reaching world of girls.

- To earn it the girls use creative expression (of their choice) to show what it means to them to be part of a larger world of girls.

Here are some sample sessions that may get you started. Use your imagination and girl input to make this journey appropriate for your group of Brownies. Page numbers in each heading refer to the pages in the adult guide for the journey.

Session 1: **Girls Around the World** page 28. The Brownies have fun exploring how stories and games can link them to the wide world of girls—and how they belong to this wide world of girls, too! They could:

- Make a Team Passport to keep track of the activities they will be doing along the journey
- Decorate a box like a travel case to keep items they have made or chosen to reflect their experiences along the journey
- Play games from around the world (Adult guide page 31)
- Using a map or a globe find connections to other countries they might have (grandma is from Ireland, etc)
- Listen to or read “Flying into Shali’s Desert Home” the first story in the girl book and start talking about the story and what the girls in the story learned.
- Locate Jordan on the map and enjoy a snack of hummus and pita bread along with veggies
- Ask women in their families to tell them their stories and ask them to name a strength they think the girl has

Session 2: **Girls in Our World** page 36. The girls enjoy seeing how they already belong to so many circles, or “worlds”, of girls and women. They go on to explore how stories about women and girls often hold clues about actions they can take to make the world a better place. They could:

- Share stories about the women in their community
- Play the “overlapping worlds” game where they identify the many worlds of girls they belong to
- Do the “Me and My Girl Worlds” activity with markers and crayons
- Take a few minutes to talk about their girl worlds and why they are important to them
- Remembering Shali’s Story, write words that describe Shali and look for clues in the story that help them find ways to help Shali
- Discover clues in other stories of things that can help someone and write them in their passport. These stories can be anywhere, TV, other books, movies
- Receive the **Hear a Story Award**

Session 3: **From Story Clues to Story Change** page 48. The Brownies use their growing awareness about all that stories can teach us to explore how they can create new stories through their actions. They find that they have the power to make the world a better place! They could:

- Participate in a role-play about what the girls in their stories faced and solved or made better
- Play the two story relays which help them understand how a story is developed (pages 50 and 51 in the adult guide)
- Participate in a group discussion and circle story session
- Enjoy a snack of brightly colored veggies the girls choose that may represent what they think they are like

Session 4: **Planning for Change a Story** page 58. The Brownies choose a clue for change that will benefit girls in their community. They could:

- Read or listen to “Dancing with Chosita” that starts on page 18 in the WORLD side of the girl book and find clues about giving and sharing
- Enjoy a snack inspired by Maki Itoh, the woman who creates bento boxes (page 19 of the GIRLS side of the girl book)
- Participate in a team-building activity to prepare for planning their project
- Role-play scenarios that change what actually happens in the stories in the girl book to create situations where girls have to say something others might not want to hear (page 62 in the adult guide)
- Brainstorm ideas for a **Change a Story Project** and start planning it (pages 63–68 in the adult guide)
- Play the “What if...?” game talking about what would happen if girls all around the world “changed a story” like the one they are planning

Session 5 & 6: **Change a Story: Making It Happen** Page 70. The Brownies move ahead with carrying out a team project to benefit girls in their community. They could:

- Participate in drawing themselves in their own unique way using colors and shapes instead of trying to make it look exactly like them (pages 72–73 in the adult guide)
- Create a story about themselves using any medium they choose (photos, drawing, dance, song, skit, etc)
- Listen to the story of Juliette Low and listen for clues about hardships and trials Daisy encountered

Session 7 & 8: **Planning and Telling Our Story of Change** Page 78. The Brownies gain confidence by planning for and telling an audience the story of the change they made and inspiring that audience to keep the change going. They could:

- Receive their **Change a Story Award** for all their hard work in the previous sessions
- Learn about advertising and media that tell stories
- Participate in Team Talk as they explore what ads and the media say about girls
- Decide on a **Tell Our Story** event and begin planning the details
- Practice making different types of ads to eventually make ads for their **Tell a Story** event



Session 9: **Our Whole Story** page 86. The Brownies earn their **Tell a Story Award**, consider their place in the world of girls, and begin to plan a celebration of all they’ve learned and accomplished on this journey. They could:

- Receive their **Tell a Story Award**
- Read or listen to the story of Faith Ringgold in the GIRLS side of the girl book page 34
- Make a quilt square with paper or fabric with a picture that represents their strength seen in them by a woman they know

- Help “stitch” the squares together either by sewing or tying yard or ribbons at the corners of the squares to create a whole story of their group
- Read or listen to the story about Lakti on page 28 on the WORLD side of the girl book and learn to pass stories on and how that can be done
- Plan a party to celebrate their journey (planning checklist on page 94 of the adult guide)

Session 10: **World of Girls Celebration** Page 96. The girls create works of art that express what it means to them to belong to a world of girls, as they celebrate their journey and their place in the world. They could:

- In a Brownie Circle stand and introduce themselves and the Brownie next to them to the assembled guests and describe something they share in common until the entire group is introduced and they have all had a chance to share.
- Invite the guests to walk around and take a look at the different stations that represent the different things the girls learned on this journey (passports, travel bags, murals, pictures, dances, photos)
- Present their creations about themselves one at a time (art, skit, dance, song, etc)
- Receive their **Better World for Girls! Award**

A good Change a Story Project:

- Allows girls to use their special skills—words and deeds—to make the world a better place
- Relies on girl input in choosing and planning
- Gives girls the opportunity to work as a team
- Enables girls to advocate for making the world a better place by contacting community officials and taking action

The 4 awards in this journey all flow together to eventually lead to the **Change a Story Project**. See page 47 in the adult guide

The chart on page 57 of the adult guide is full of tips to help you guide the girls to a successful **Change a Story Project**.

To help customize this journey please visit the GSUSA web site at www.girlscouts.org/journeys where you will find journey maps. Badge Activity Sets and the Girl’s Guide to Girl Scouting are available at your local Girl Scout Shop or to purchase on line at <http://www.girlscoutsla.org/pages/shop/index.html>

