



Wonders of Water

The **WOW!** journey presents Brownies the opportunity to earn four awards. Girls begin with small, personal acts and then move out to purposeful teamwork that engages the larger community and influences its members in significant ways.

LOVE Water - This first award encourages girls to become aware of the many ways they use and enjoy water. As they begin to understand the science of water and its importance in the world, they will also make a personal commitment to protect it. To earn the award the girls show two things they know and love about water and make and carry out one personal promise that protects water.

SAVE Water - The second award is earned when the Brownies team up and speak up as advocates to protect water or keep it clean in their community. Many project ideas are on pages 54–59 of the girl book. Girls start thinking as a team about what they will do for water. By making an effort that moves beyond themselves, the girls begin to realize the impact that group efforts can produce.

SHARE Water - Girls earn the third award as they create an even bigger ripple by sharing their efforts for water with others, educating and inspiring them to join in, and asking them to commit to a water promise. (Suggestions for how to educate and inspire others are on pages 56–59 and 100–101 of the girls' book and on page 74 and 84 of the adult guide.)

WOW! - Girls culminate their journey by earning the **WOW! Award**, a grand finale that symbolizes the powerful change they've brought to their community. They earn the award by showing proof of their **SHARE Water** efforts, and by describing how their efforts relate to the Girl Scout Law and how they have had an impact as leaders. (Suggested ways for the girls to obtain "proof" of their influence are on page 75 of the adult guide)

Here are some sample sessions for the **Wonders of Water** journey to get you started. Use your imagination and input from the girls to make this journey work for your group. Page numbers in the headings refer to the pages in the adult guide.

Session 1: **Loving Water** page 42. Girls begin to express what they love about water and start to understand and experience water's importance in the world. They could:

- Gather in a Brownie Circle and read or listen to part 1 of the story on page 6 of the girl book
- Talk about what they love about water and what they like to do in water
- Create a Team **WOW** Map by writing or drawing their favorite water activity on a large piece of paper
- Answer the Water Wisdom quiz questions on pages 17, 20, and 22 in the girl book
- Learn about water around the world
- Learn why water is so precious by reading or listening to "The Blue Planet" on page 24 in the girl book
- Learn ways they can care for water by listening or reading the "Loving Water" section on page 29 in the girl book
- Learn what makes a rainbow and try different methods to make one at their gathering
- Take home their water jars and ask for help filling them

Session 2: **"Green" Tea for a Blue Planet** page 52. As girls continue to explore what they love about water, they expand their knowledge of the water cycle and consider what promise they'll make to protect water. They could:

- Gather in a Brownie Circle and share their water jars from their favorite water places and explain why it was their favorite water place
- Decorate and label their water jars
- Add their favorite water places to their Team **WOW** Map
- Enjoy a tea party using all of the different stages of the water cycle like the Brownie friends experienced in part 1 of the story page 15 (pages 54–58 in the adult guide)
- Explore different ways to protect the water they love, making sure to include what the problem is, why it matters to them and how they can help solve the problem
- Ask their family to help them fill in their water drops by making water promises and then bring the water drops to the next gathering

Session 3: Water for All page 62. Girls select their top two reasons for loving water and earn the **LOVE Water Award** after they report back on how they carried out their promise. They also deepen their understanding of why it's so important that people's right to water is respected and honored around the world through access to clean water. They could:

- Gather into a Brownie Circle and share their water drops with each other and add them to their Team **WOW** Map
- Read or listen to the two stories about real life water-gathering issues in the world pages 48–53 in the girl book
- Participate in the Gathering Water “game” (page 65–66 in the adult guide)
- Participate in the Rationing Water “game” (page 66–67 in the adult guide)

Session 4: Teaming Up as Advocates to SAVE Water page 68. The Brownies take on a challenge of saving water as they decide on the best idea for a team project and then create a plan that allows them to advocate for water and the right of all to this precious resource. They could:

- Learn about a simple **SAVE Project** by reading and discussing the Love, Save, Share! Story. (page 72–73 in the adult guide)
- Answer the question: “Why is it more powerful for a lot of people to act together for water instead of one person acting alone?”
- Choose a **SAVE Project** using brainstorming (Examples and suggestions on page 70 in the adult guide)
- Once the **SAVE Project** has been decided on, plan the project (worksheet is on page 71 in the adult guide)
- Add their plans to their Team **WOW** Map and speculate on what they think will happen as a result of the **SAVE** effort

Session 5: Advocates Communicate! Page 76. The Brownie Team continues to prepare for its **SAVE** effort, making any visual aids they need and practicing some key speaking points they need as advocates. They engage in a fun communication game (a special version of charades) and create their own “Communication Tips for Advocating”. They could:

- Learn what it means to be confident as they learn to speak up about saving water
- Play the “Communicate It!” game about ways to communicate their message about saving water
- Using good teamwork, create visuals for their **SAVE** effort
- Listen to or read in the ELF adventure about the wetlands (pages 32–37 in the girl book)

Session 6: SAVE! Page 82. The girls team up to carry out the challenge they have set for themselves with the **SAVE Project**. They could:

- Finish the statement: “Our **SAVE Project** is important because____”
- Learn about watercolor painting as they illustrate their **SAVE Project** and add their finished painting to their Team **WOW** Map
- Carry out their **SAVE Project**

Session 7: Planning to SHARE page 86. The Brownies earn the **SAVE Water Award** as they reflect on all they accomplished through their project. They go on to plan to **SHARE** what they have learned, to educate and inspire other people, so that even more people will protect the right of Earth and all people to clean water! They could:

- Share their Team **WOW** Map with their family
- Express what they learned during their journey and how it made them feel
- Listen to or read part 4 of the story and come up with a list of who else they can **SHARE** their efforts for saving water with
- Make a list of how to educate and inspire an even larger group to **SAVE** water

Session 8 and 9: SHARE! Page 90. Girls carry out their plan to educate others about what they have done to **LOVE** and **SAVE** water, and inspire others to join in their effort by loving and saving water, too. The session concludes with the girls earning their **SHARE Water award**. And **WOW!** Page 94. Girls take pride in the ways they have challenged themselves to learn and grow as advocates who speak and act on behalf of water and people—and in their ways of working as a team. They could:

- Create a display highlighting what they have learned on this **Wonders of Water** journey using their Team **WOW** Map, their water promises, their water jars, their watercolor paintings, etc
- Greet their guests with a water treat and introduce them to their **WOW** display
- Recite the Girl Scout Promise and ask their guests to make a water drop promise. They can add their guests' promises to their own
- Receive their **SHARE Water Award** and their **WOW Award**





A good SAVE Project:

- Allows girls to use their special skills—words and deeds—to make the world a better place
- Relies on girl input in choosing and planning
- Gives girls the opportunity to work as a team
- Enables girls to advocate for making the world a better place by contacting community officials and taking action

Pages 70–75 of the Adult Guide will help you guide the Brownies in choosing, planning and carrying out their SAVE project. The girls book includes many stories of SAVE projects that Brownies can do.

To help customize this journey please visit the GSUSA web site at www.girlscouts.org/journeys where you will find journey maps. Badge Activity Sets and the Girl's Guide to Girl Scouting are available at your local Girl Scout Shop or to purchase on line at <http://www.girlscoutsla.org/pages/shop/index.html>.

