



Girl Scout Brownie First Six Meetings



Objective

The goal of your first six meetings is to encourage the girls and adults to get to know each other and the Girl Scouts and to be able to function as a troop. The girls will also be introduced to the Girl Scout Leadership Journeys, Discover Journeys, and finally prepare for their investiture and rededication ceremony.

Introduction

Included in this packet are basic outlines for your first six Girl Scout Brownie meetings. They are designed to help you get started, and can be changed or modified to fit the needs and the interests of the girls in the troop.

Resources

Suggested items include but are not limited to:

- *Brownie Quest* Journey Adult How to Guide (optional)
- Brownie Girls' Guide to Girl Scouting
- Volunteer Essentials
- The girls in the troop: keep track of comments and suggestions from the girls throughout the meetings
- Your ideas: don't underestimate yourself
- The other adults in the troop: tap into this group as often as possible
- http://www.girlscoutsla.org/pages/for_volunteers/Cool_Tools.html
- <http://forgirls.girlscouts.org/>: This "For Girls" section is loaded with ideas designed just for Brownies

Each Meeting consists of:

1. Start-up activity
2. Opening
3. Business
4. Activities
5. Snack (optional but recommended)
6. Clean-up
7. Closing



MEETING ONE



Theme: Brownie Beginnings

START-UP ACTIVITY

Girl Scout Promise Name Tags

Materials

- Trefoil-shaped name tags (see attached template) Girls can cut them out themselves
- Yarn (you could pre-cut it in 3-4 foot lengths or have the girls cut it themselves)
- Scissors, hole punch, colored markers/crayons/colored pencils

Instructions

- As the girls arrive give them each the required materials
- Instruct them to cut out the trefoil and punch holes at the designated spots
- Attach the yarn to make a necklace
- Instruct the girls to write the Girl Scout Promise on one side (have an example handy to help them remember the words)
- Instruct the girls to write their name on the other side and to then wear their creation.

OPENING

Discovering Our Special Talents (Discover Your Journey Activity; Brownie Quest Journey Taster Activity available at http://www.girlscoutsla.org/documents/Brownie_Journeys_Taster_Activities.pdf)

Materials for this taster activity: Ball, poster board or chart paper and, markers or crayons

In this game, the girls discover and name some of their special talents or qualities, and then discover and appreciate what other girls bring to the Brownie Circle. Plus, they can release a little energy.

1. Begin by gathering the girls into a circle . As their leader or guide you could say something like: "When we join in a Girl Scout Brownie Circle, we're making connections with girls all over the world standing in Brownie Circles just like this one. Imagine 500,000 girls doing the same thing- you are part of this amazing sisterhood! "
2. Then say: "So we can discover (one of the three steps to the keys to leadership) all the skills and talents each of us brings to this circle we are going to play a discovery game."
3. You start by saying your name and one special quality you bring to the circle.
4. Then toss the ball and instruct the girl who catches it to say her name and tell one special skill or talent or quality she can bring to the circle.
5. That girl then tosses the ball to another girl and so on until everyone has a chance to speak.

Ask a Brownie friend or another adult to record what the girls say on a large star you sketched onto poster board or chart paper labeled "Discovering Ourselves".

Once everyone has had a few turns tossing and catching, wind down by summarizing the qualities and talents the girls bring to their GS Brownie Circle.



BUSINESS

Quiet Sign

- Introduce the quiet sign to the group: raised hand with all five fingers referring to the original law five “to be courteous”
- Explain that when they see the leader raise her hand in the quiet sign that they should raise their hands as well, and be quiet.



Girl Scout Promise

- Ask the girls the following questions:

What is a promise?

Why is it important to keep our promises?

What if we forget?

What do the words “I will try” mean?

On my honor, I will try:

To serve God and my country,

To help people at all times,

And to live by the Girl Scout Law

- Teach the girls the Girl Scout sign (right hand, three fingers)
- Teach the girls the Girl Scout Promise



ACTIVITIES

Brownie Song

Teach the girls the Brownie Smile Song, available at www.GSUSA.org. Here are the lyrics:

Brownie Smile Song

I've something in my pocket.

It belongs across my face,

And I keep it very close at hand

In a most convenient place.

I'm sure you couldn't guess it

If you guessed a long, long while.

So I'll take it out and put it on—

It's a great big Brownie Smile!

SNACK-TIME

Girls like to socialize around eating. At every meeting try to set aside a few minutes for the girls to enjoy a simple healthy snack. One of the jobs on the Kaper Chart (more about Kaper Charts later) could be to bring a healthy finger food snack to share. Make sure to write down any food allergies or religious restrictions so the healthy snack can be enjoyed by everyone. The girl who brings a snack to share chooses a helper (or a helper can be a Kaper) and serves the girls and the adults.

CLEAN-UP

Girl Scouts always leave a place better than how they found it. Ask each girl to be responsible for her own place and her own supplies. Or, you could assign easy Kapers (sweeping, collecting trash, pushing in chairs, etc.).

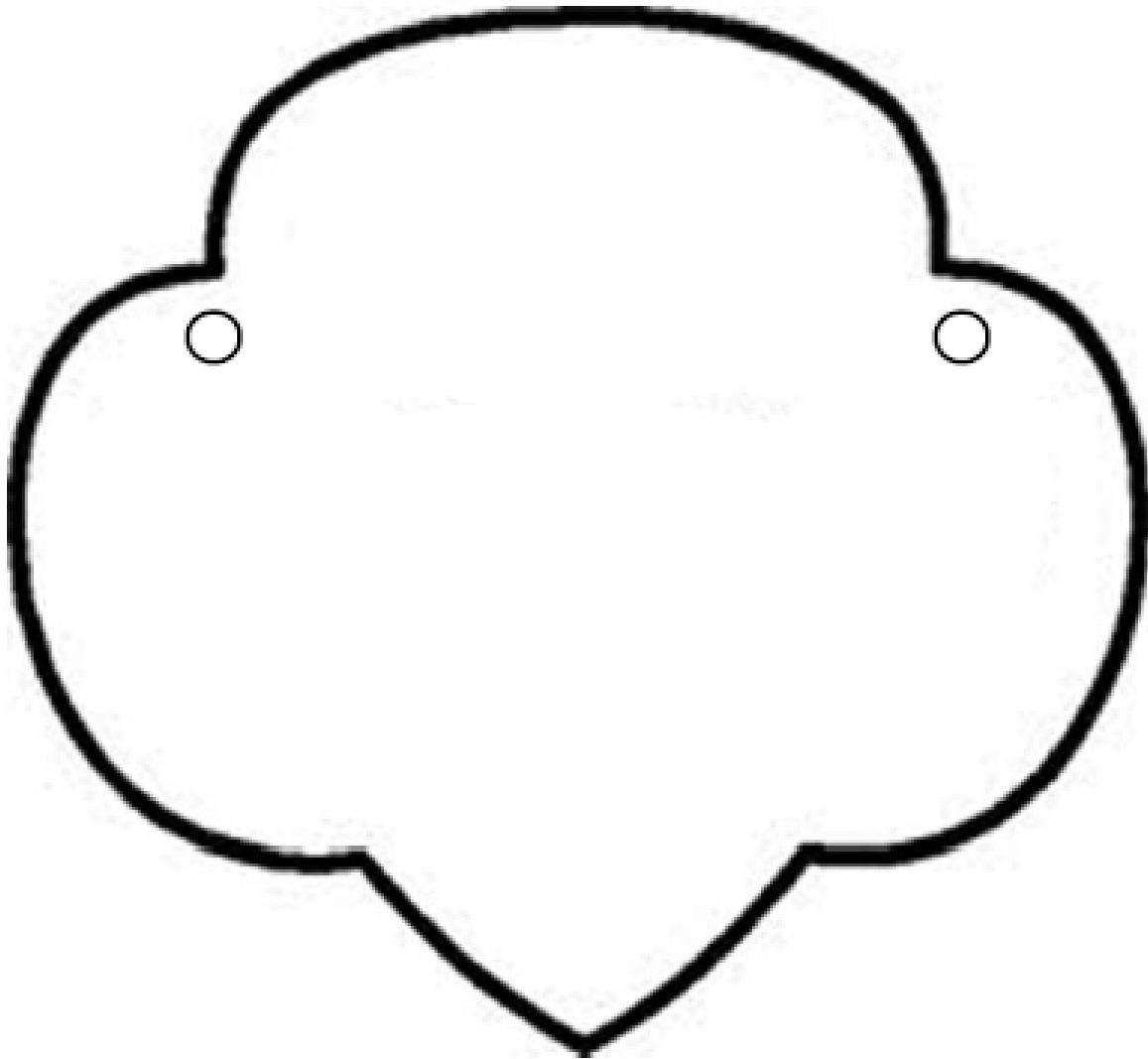


CLOSING

Friendship Circle

- Girls join hands to form a circle. Once they've formed a circle, they should rearrange their holds so that their arms are crossed right over left in front of them. (See illustration below)
- One girl starts the circle by making a silent wish, then squeezing the hand of the girl on her right.
- Each girl squeezes the next girl's hand in turn, until the squeeze "gets back" to the first girl.
- The girl who began the squeeze can say, "Goodbye Brownie Girl Scouts."
- Remind the girls:
Hang their Promises where they can see them and to practice saying the words.
When the next meeting is.
- The circle breaks and the girls find their adults to head home.







MEETING TWO

Theme: Working Together

START-UP ACTIVITY

Kaper Chart Tiles

Materials

- Brownie Elf name tiles (see attached)
- Crayons/markers/colored pencils

Instructions

- As girls arrive give each a Brownie Elf name tile
- Have the girls color the elf any way they'd like
- Have each girl write her name on the line.

Kaper Chart

- What are Kapers? Information available in the Brownie Manual.
- Discuss ways the girls can help the troop. Ask the girls to add to the kaper list

Flag ceremonies (color bearer and color guard)

Activities (supply monitor and trash collector)













Sweeper

Snack Helper

Closing (squeeze starter)

- Explain that when everyone helps at meetings, we are fulfilling the Girl Scout Promise—
"I will try... to help people at all times."
- Everyone will get a chance to do all of the jobs at one point or another
Name tiles they made earlier will be posted at different jobs at the beginning of each meeting.

Brownie Kaper Chart Example

	Opening	Hostess	Clean-up	Closing
Oct. 15	 Beckie	 Joanna	 Leah	 Alex
Oct. 22	 Alicia	 Danielle	 Jackie	 Kristen
Oct. 29	 Aisha	 Connie	 Emily	 Jan

OPENING

Use the Quiet Sign to get the girls' attention.

Start the meeting with a flag ceremony if the girls choose.



BUSINESS

Troop Agreement

With the girls, brainstorm a list of things to remember so that the troop can be safe and have fun at meetings. What are some things we can do to make sure everyone feels safe, comfortable, and welcome? Write these ideas down (if possible, use a large piece of paper so everyone can see). When the girls feel the list is complete, ask everyone, adults and girls, to agree to follow these rules for all future meetings.

ACTIVITIES

1. Brownie Girl Scout Story

Read the Brownie Girl Scout Story found in the Brownie Girls' Guide to Girl Scouting page 17–21

2. Practice the Brownie Smile Song from the previous meeting.

3. Favorite Water Activities (from Discover Your Journey; Wonders of Water Journey Taster Activity available at http://www.girlscoutsla.org/documents/Brownie_Journeys_Taster_Activities.pdf)

Materials for this taster activity: markers or crayons, poster board or large piece of butcher paper

This is an opening ceremony that will introduce the Wonders of Water (WOW) journey to the Brownies and could be used in the Investiture/Rededication Ceremony.

Invite the girls to gather in a circle and ask them to share what their favorite water activity is.

You might want to start by naming your favorite water activity, whether it's slip and slide on your front lawn on a hot summer day or ice skating on a frozen pond or ice rink in the winter.

If a girl gets stuck for an answer, encourage her to think of simple, enjoyable uses of water.

The Brownies' answers may surprise you- and inspire ideas for activities and field trips all along the WOW Journey.

Starting a Team WOW Map

When all of the girls have shared their favorite water activities, invite them to draw or write them on the paper or poster that will be their Team WOW Map to be displayed at the Investiture/Rededication Ceremony.

SNACK TIME

Ask the girl who brought snack to choose a partner to help her serve, or the snack partner could be a Kaper.





CLEAN-UP

Use the Kaper chart to tidy up the area if it is ready.

CLOSING

Close out your meeting with a Friendship Circle

BROWNIE ELF NAME TILE TEMPLATE

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 <hr data-bbox="203 1684 711 1690"/>	 <hr data-bbox="857 1684 1365 1690"/>



MEETING THREE

Theme: The Girl Scout Law

START-UP ACTIVITY

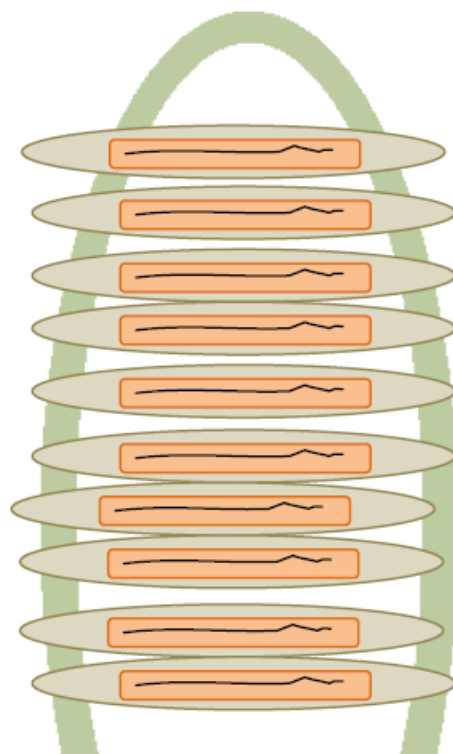
Girl Scout Law Door Hanger

Materials

- Ribbon—cut into lengths of about 2–3 feet
- Popsicle sticks—14 for each girl
- Scissors
- Glue sticks
- Card stock with Girl Scout Law printed on it (see attached template), one set for each girl

Instructions

- As the girls arrive, give them the required materials
- Have the girls cut out the card stock strips
- Glue one strip to each of the popsicle sticks
- Lay down the ribbon in an upside down U shape (demonstrate this to make it clear)
- In order from top to bottom, glue the popsicle sticks to the ribbon.
- Allow the glue to dry
- The girls can take them home and hang them on a door so they can see them every day.



OPENING

Use the quiet sign to get the girls' attention.

Start the meeting with a flag ceremony if the girls choose.



BUSINESS

Girl Scout Law

Using the door hanger they just made, review the Girl Scout Law. Talk about each of the lines and what they mean in their lives.

Beginning to Plan the Investiture and Rededication Ceremony

Who is Juliette Gordon Low?

Use the resources in the Brownie Girls' Guide to Girl Scouting page 11 to introduce Juliette Gordon Low. Mention that her birthday is on October 31—brainstorm ways the troop could celebrate her birthday. Introduce the idea of an Investiture and Rededication Ceremony.

Make a suggestion that the birthday celebration for Juliette Gordon Low could also include their Investiture.

What is an Investiture Ceremony?

An Investiture welcomes new girls and adults into the Girl Scouting family for the first time. Girls receive their Brownie Pin at this time.

What is a Rededication Ceremony?

A Rededication Ceremony is an opportunity for girls and adults to renew their commitment to the Girl Scout Promise and Law.

Ideas for the Ceremony/Celebration (questions to ask the girls)

- How can we let people know about the ceremony? (invitations)
- How can we decorate for the ceremony?
- What food should we serve at the ceremony?
- What should we do at the ceremony?

Ask another adult volunteer to write down all the ideas the girls suggested. Instruct her/him to write everything. All ideas are good ideas.



ACTIVITIES

Feel the Power of your Tiny Globe! (from Discover Your Journey: A World of Girls Journey Taster

Activity: available at http://www.girlscoutsla.org/documents/Brownie_Journeys_Taster_Activities.pdf)

Materials for this taster activity: Globe activity sheets (attached), colored pencils, markers, or crayons

Let the girls know that confidence can be like an imaginary little globe they can hold in their hand that will always keep them strong and feeling great about themselves. You might say something like, *Imagine that when you hold this tiny globe in your hand, it's easier to believe in yourself and your ability to do extraordinary things! Your globe is a special symbol of the wide world of girls to which you belong!* Then ask:

- Do you ever think, “I just can’t do it” or “Maybe I shouldn’t even try”? We all think these things sometimes, but this little globe in your hand can be a reminder of all the strength and skills you have inside you!
- Let’s think about what keeps you feeling good and strong (things like your family, your friends, learning about yourself and new people and places, trying new activities, knowing everyone is special in her own way). Now, with pictures or words, let’s each of us put all of the things that make us feel good and strong inside our globes.

Once the girls have filled their globes, ask them to share what keeps them feeling strong. Ask: *Do other girls have something in their globes that might keep you strong, too? Put it in your globe!* You might say: *Take this globe home and hang it in a special place. Whenever you look at it, remember all the strength and all the skills you have inside you. With these strengths and skills, you can always do extraordinary things—even without a tiny globe in your hand*

SNACK TIME

Ask the girl who brought snack to choose a partner to help her serve, or the snack partner could be a Kaper.

CLEAN-UP

Use the Kaper chart to tidy up the area

CLOSING

Close out your meeting with a Friendship Circle





GIRL SCOUT LAW DOOR HANGER CUT-OUTS TEMPLATE

GIRL'S NAME

TROOP #

THE GIRL SCOUT LAW

I WILL DO MY BEST TO BE...

HONEST AND FAIR

FRIENDLY AND HELPFUL

CONSIDERATE AND CARING

COURAGEOUS AND STRONG

RESPONSIBLE FOR WHAT I SAY AND DO

AND TO RESPECT MYSELF AND OTHERS

RESPECT AUTHORITY

USE RESOURCES WISELY

MAKE THE WORLD A BETTER PLACE

AND BE A SISTER TO EVERY GIRL SCOUT



MEETING FOUR



Theme: Getting Ready for the Investiture and Rededication Ceremony

START-UP ACTIVITY

Ceremony Decorations

Materials

Anything you think the girls might like to decorate the meeting place. No need to spend lots of money. The decorations can be paper chains, tissue flowers, colored posters, etc. There are many on-line resources to help you. The Team WOW Map the girls made earlier can be an added decoration.

Instructions

As the girls arrive have them make decorations for the ceremony.

Take the time here to read the Brownie Story to the girls. It can be found in the Brownie Girls' Guide to Girl Scouting, page 18.

OPENING

Use the Quiet Sign to get the girls' attention.

Hold the regular flag ceremony.

BUSINESS

Planning the Ceremony

Explain that the girls will be using this meeting to plan the Investiture/Rededication Ceremony. Help everyone understand that every idea is a good idea. For Brownies voting on ideas can lead to hurt feelings so try to include as many ideas as possible.

The following are all possible parts of the Investiture/Rededication Ceremony. Ask the girls for ideas for each component and help them make the final decisions for each.

- Flag Ceremony: remind the girls of the flag openings they have been using at their meetings
- Songs: Brownie Smile Song
- Leader explains to the guests that the girls have been learning about the Girl Scout Promise and Law. If the girls would like they can recite them here.
- Investiture/Rededication: To become a Brownie the girls can participate in this traditional ceremony: "Twist me, and turn me and show me the elf. I looked in the water and saw...myself." The water can be a mirror decorated with paper flowers and gently laid on the floor. Or some leaders have just used shiny aluminum foil.
- New Brownies receive their Brownie Girl Scout Pin; Girl Scout Handshake.
Returning Brownies may receive an optional rededication patch; Girl Scout Handshake.





- Refreshments: These should be as simple as possible.
- Clean-up
- Closing Friendship Circle. Invite guests to join in

It is very important to include the girls in every decision made about this ceremony. It is their ceremony and they need to feel they have control of it. By doing this you will be laying the foundation for the Girl Scout Leadership Experience.

Practice the Ceremony

Teach the girls the Girl Scout Handshake and let them practice it as they do a “dry run” of the ceremony they planned.



ACTIVITIES

Ceremony Invitations

Materials

- Heavy paper with preprinted invitation information
- OR
- If girls are able they can write in their own handwriting the information you post for them to copy.
 - Markers, colored pencils, crayons
 - Anything else to decorate the invitations (stickers, glitter, beads, feathers, etc.)

Instructions

- Ask the girls to make several invitations each
- Have a large display of What, When, and Where, for them to copy in their own handwriting.

SNACK TIME

Ask the girl who brought snack to choose a partner to help her serve, or the snack partner could be a Kaper.

CLEAN-UP

Use the Kaper chart to tidy up the area

CLOSING

Close out the meeting with a Friendship Circle



MEETING FIVE

Theme: Having The Ceremony

This is the meeting when the girls and the adult volunteers hold the Investiture Ceremony the girls planned.

START-UP ACTIVITY

As the girls arrive they can decorate the meeting space with the decorations they made. With the help of an adult volunteer they can set up the reflecting pond. They can also tidy up the area and set up tables and chairs as needed to prepare the meeting space for the ceremony. They can also seat their guests and welcome everyone to the ceremony.

OPENING

The girls do the opening and flag ceremony they decided on.

SONGS

The girls perform the songs they decided on.

RECOGNITIONS

Leader explains to the guests that the girls have been learning about the Girl Scout Promise and Law. If the girls would like they can recite them here.

INVESTITURE/REDEDICATION

To become a Brownie the girls can participate in this traditional ceremony:

"Twist me, and turn me and show me the elf. I looked in the water and saw...myself."

New Brownies receive their Girl Scout Brownie Pin

Returning Brownies may receive an optional rededication patch



REFRESHMENTS

The girls serve their guests the refreshments they decided on.

CLEAN-UP

Everyone pitches in and tidies up the meeting place.

CLOSING

The girls invite their guests to join them in a Friendship Circle.





MEETING SIX



Theme: Discover Your Journey/Choosing a Girl Scout Leadership Journey

The girls have already done the taster activities from the Discover Your Journey guide in earlier meetings. In this final stage the girls will make their first Journey choice. To learn more about the Discover Your Journey guide, and the resources available to you as your girls choose their first Journey, visit http://www.girlscoutsla.org/pages/for_volunteers/Cool_Tools.html and gsbooks.docpit.com.

Adult preparations:

Download the Girl Scout Brownie Journey Snap Shots from the web site and the Girl Scout Brownie Journey Map from http://forgirls.girlscouts.org/wp-content/uploads/2012/10/VTEE-B-1_BrownieJourneyMap1.pdf. Become familiar with the information before your meeting.

START-UP ACTIVITY

Materials for this activity

- Girl Scout Journey Awards coloring sheets (attached)
- Brown construction paper
- Crayons/markers/colored pencils/scissors/glue sticks

As the girls arrive have them each make a paper sash from the brown construction paper by cutting the paper diagonally. Next have them begin coloring the Journey Awards on the coloring sheets (attached). You might have pictures of the awards out so they can see them. When they are finished coloring the awards they can cut them out and paste them to the paper sash.

OPENING

Use the **Quiet Sign** to get the girls' attention.

Hold the usual flag ceremony or ask the girls to come up with their own version.

Don't forget to include the Girl Scout Promise after the Pledge of Allegiance.

BUSINESS

What are Girl Scout Brownie Journey Awards and how do the girls earn them?

While the girls are in their Brownie Circle read to them about the different Girl Scout Brownie Journey Awards. (attached)

Have them continue to color their awards from earlier in the meeting so they will see what they will earn at each step during each journey.

You can talk in more detail to them, if they are ready, by using the complete snapshots from the web site as mentioned previously.



ACTIVITIES

Brownie Team Trade: Brownies Link Arms to Make a Team Decision

The purpose of this activity is to coach the Brownies to decide on their first Leadership Journey. If you are pressed for time, a simple “show of hands” vote, with some discussion and compromise conversation, will get you there. BUT you’ll deepen the experience by giving the girls an opportunity to care about and support the ideas of their sister Girl Scout Brownies. Armed with the information you have given them and the awards they have colored and discussed they are ready to make a Journey choice.

Materials needed for this activity

- Large piece of chart paper or butcher paper or poster board with the three journeys listed across the top in three columns leaving plenty of room for the sticky notes.
- Sticky notes or pieces of paper that can be taped to the chart

Divide the Brownies into pairs, encouraging the girls to partner with someone “new”. Ask the pairs to link arms. Have all the pairs stand together in a circle, and give each pair two sticky notes.

Say something like:

- *When I give you the signal of “Ready, Set, Quest” move around the circle and follow my commands—staying linked with your partner. I might say jump, dance, go backward... so don’t get too crazy and bump into anyone!*
- *While all of you are moving, the Brownie on the left (raise your hand) gets to tell the Brownie on the right which Journey on the chart she likes best.*
- *When I call “Trade!” all you Brownies on the right fly up to the chart and put your sticky note (paper) on the Journey that your partner likes best.*
Everybody got it?

READY, SET, QUEST!

Give some silly “Going ELF” commands to let the Brownie energy out as the pairs move around the circle. Consider:

Hop on your left foot.

Walk backward.

Walk forward.

Flap your free arm.

Skip.

In between the silliness, just give a reminder or two like:

Brownie on the right, do you know what your partner is voting for? I’m going to call “Trade!” soon.

IT'S YOUR
WORLD—
CHANGE IT!

It's your planet → Love It!

It's Your Story Tell it!



READY, SET, TRADE!

After the Brownies on the right have placed their partner's choices on the chart, have the partners switch roles, instructing the Brownies on the left to find out which Journey their partner is choosing. Repeat the circle, throwing out some different commands like:

March.

Take tiny steps.

Take one step into the circle.

Take two steps out of the circle.

READY, SET, TRADE AGAIN!

After the second set of choices is posted on the chart, have everyone sit to take a look at the choices. Get a discussion going, guiding the girls to an agreement about the journey they want to do first. Remind them that there will be time to do more than one Journey in the future even if their first choice was not the final troop choice.

Your role in this *cooperative learning exercise*, beyond guiding the girls to an agreement, is to coach the Brownies to give voice to ideas they would like their teammates to consider. You want the girls to understand what it feels like to compromise for the team.

Discussion prompts might include:

- *Does it look like a lot of you are interested in the same Journey? Which one?*
- *How will the girls who chose that Journey feel if we don't end up doing it?*
- *Is there a Journey that got only a few choices (or none at all) that someone really wanted to try? Would you like to tell the group why you wish that Journey had gotten more interest?*
- *How do you think we can make a final decision that our whole Brownie Troop will be happy about?*

The Brownies have made their final choice! Congratulate them on a great job choosing the Journey they'd like to start. Celebrate with a big round of applause.

SNACK TIME

Ask the girl who brought snack to choose a partner to help her serve, or the snack partner could be a Kaper.

CLEAN-UP

Use the Kaper chart to tidy up the area

CLOSING

Close your meeting with a Friendship Circle.





IT'S YOUR WORLD—CHANGE IT!

BROWNIE QUEST

Take Action Key

Discover Key



Connect Key

Brownie Quest Award



IT'S YOUR PLANET—LOVE IT!
WONDERS OF WATER

LOVE Water Award

SHARE Water Award

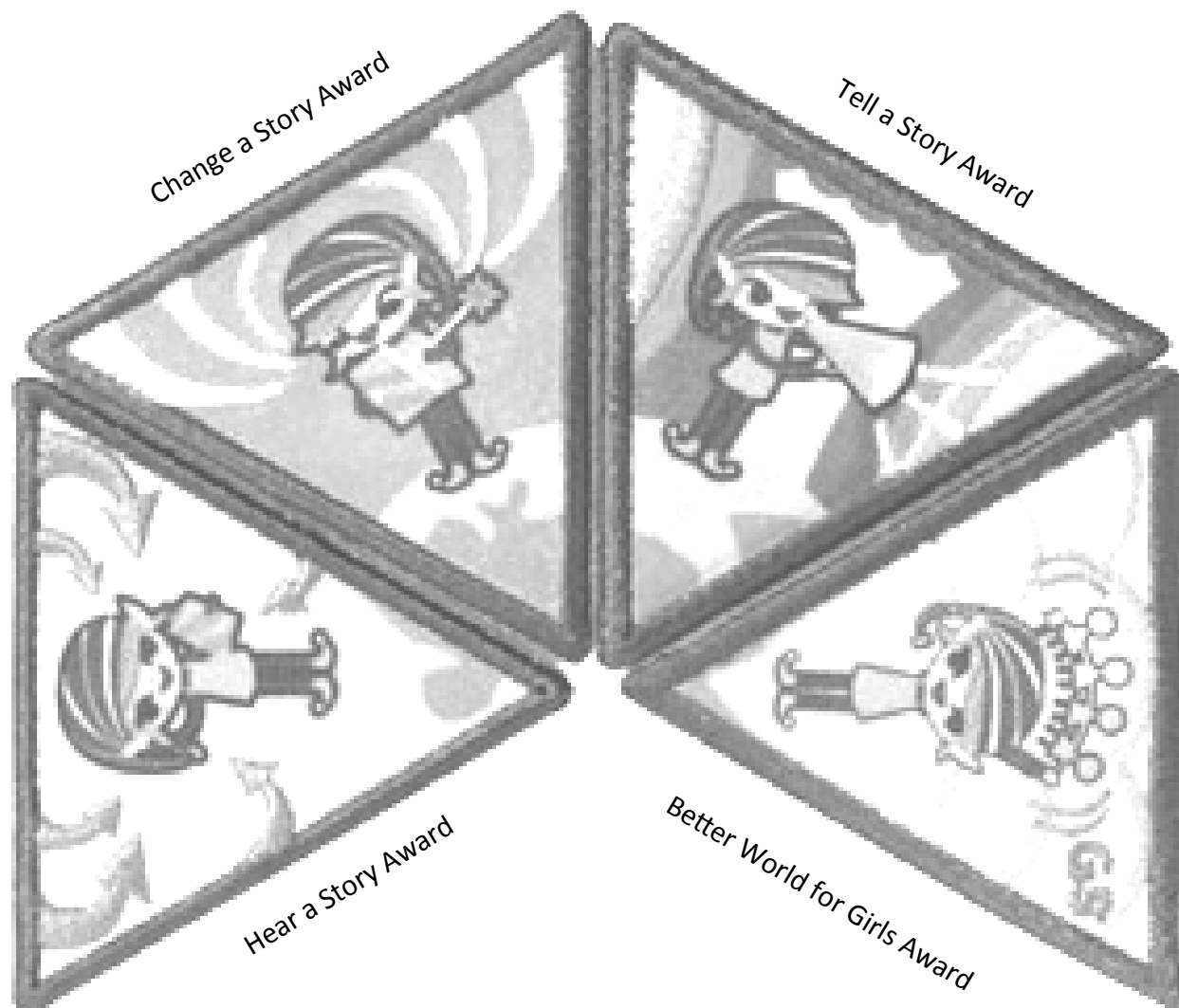


WOW Award

SAVE Water Award



IT'S YOUR STORY—TELL IT!
A WORLD OF GIRLS





Girl Scout Brownie Journey Awards Page 1

Brownie Quest:

What are the most important keys for a Girl Scout to own? This quest, which has second- and third-graders traveling along two colorful trails—one they can enjoy on their own and one they explore with their Girl Scout group—answers that question in a very special way. Along this Quest journey, Brownies will meet three new friends and a bright and shining elf—in a brand-new Brownie story meant to inspire their own Take Action Projects. The accompanying adult guide offers all the tips needed to create and maintain a sense of fun and mystery along the entire Quest. Instructions for a Brownie Brainstorm, Brownie Team Trade, and other activities ensure a quality and fun time for the girls.



The Discover Key – To earn this award, each Brownie will discover herself and her values—as a Girl Scout and a member of her family.

The Connect Key – To earn this award, each Brownie will connect as a member of a Brownie Team, with her family on a healthy-living activity, and, as a group with their community to increase healthy-living

The Take Action Key – To earn this award, Brownies will team up to identify a community place where the team can Take Action. Then they join together to make a plan to Take Action and carry out their Take Action Project to improve their world.

The Brownie Quest Award – At the end of the Quest, the girls also earn the journey's culminating award, the master lock that needs all three of their keys in order to open. Through this award, the Brownies will see that, together, their three keys—Discover, Connect, and Take Action—unlock the meaning of leadership

Wonders of Water

The **WOW!** journey presents Brownies the opportunity to earn four awards. Girls begin with small, personal acts and then move out to purposeful teamwork that engages the larger community and influences its members in significant ways.

LOVE Water - This first award encourages girls to become aware of the many ways they use and enjoy water. As they begin to understand the science of water and its importance in the world, they will also make a personal commitment to protect it. To earn the award the girls show two things they know and love about water and make and carry out one personal promise that protects water.

The steps to this award are built into the suggested activities in sample sessions 1, 2, and 3. In Session 2, the girls will share their water promises and in session 3 they will talk about how they carried through on those promises.



SAVE Water - The second award is earned when the Brownies team up and speak up as advocates to protect water or keep it clean in their community. Many project ideas are on page 54–59 of the girl book and also in sessions 1, 2, and 3. In session 2, the girls will share their water promises and in session 3 they will talk about how they carried through on those promises. Girls start thinking as a team about what they will do for water. By making an effort that moves beyond themselves, the girls begin to realize the impact that group efforts can produce.

SHARE Water - Girls earn the third award as they create an even bigger ripple by sharing their efforts for water with others, educating and inspiring them to join in, and asking them to commit to a water promise. (Suggestions for how to educate and inspire others are on pages 56–59 and 100–101 of the girls' book and on page 74 and 84 of the adult guide) **WOW!** - Girls culminate their journey by earning the **WOW! Award**, a grand finale that symbolizes the powerful change they've brought to their community. They earn the award by showing proof of their **SHARE Water** efforts, and by describing how their efforts relate to the Girl Scout Law and how they have had an impact as leaders. (suggested ways for the girls to obtain “proof” of their influence are on page 75 of the adult guide)



Girl Scout Brownie Journey Awards Page 2

A World of Girls

Stories teach Brownies clues about how they can create positive change in the world—change that affects girls. On this journey Brownies learn to use clues in stories to make the world better. Next they get creative—through a medium of their choice—and tell their story of what they accomplished. Finally finding clues to better the world and sharing stories of their success—that builds confidence!

A World of Girls Leadership Awards

Hear a Story Award - Brownies see that stories hold clues for how to better the world.

- To earn this award Brownies find a clue in a story that represents a change they can make in their world.

Change a Story Award - Brownies realize they have the power to change things for the better for girls in the world.

- To earn this award girls act on a clue to change things for the better for girls in their world.

Tell a Story Award - Brownies have the confidence and knowledge to educate and inspire others.

- To earn this award they teach others about the change they created in their community and inspire their audience to support the change, too.

Better World for Girls! Award - Brownies understand they belong to a large and far-reaching world of girls.

- To earn it the girls use creative expression (of their choice) to show what it means to them to be part of a larger world of girls.

